



Corkran Middle School E Learning Assignments

8th Grade: Week of May 25(School closed Monday for Memorial Day)

Note to Parents and Students: All assignments will be posted on Monday by 9:00AM and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:



A days this week: Tuesday, Thursday

B days this week: Wednesday,


Friday ELA, Sci, A Day Encores

Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
ELA Mrs Cooper adcooper@aacps.org OH:9:30-11:00 Ms Yusuf syusuf@aacps.org OH: 9:30-11:00	How can I write an informative paragraph using a variety of resources?	<ol style="list-style-type: none">1. Review the text "Over the Top."2. Watch the timeline video of the eruption of Mount Vesuvius.3. Unpack the prompt.4. Complete the mini lesson on pronouns.5. Complete the prewriting graphic organizer.	Cooper: Monday @ 1:00 Yusuf: Wednesda y @ 1pm	Paragraph of 6-8 sentences. (Google Form link on slide 11)

<p>Mrs Spencer cm Spencer@aacps.or  OH: 8:00-9:30</p>		<p>6. Click on the Google Form and write your paragraph. **Graded**</p>	<p>Spencer: Tuesday @ 1pm With Ms. Yusuf Wed@2p m</p>	
<p>Math</p> <p>Mrs Johnson jr Johnson2@aacps.or  OH:9:30-11:00</p> <p>Mrs Cohen dcohen@aacps.org OH: 9:30-11:00</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>Math 8: How do I use the pythagorean theorem to solve 3-D problems?</p> <p>Algebra: How do I evaluate step functions? How do I graph absolute value functions?</p>	<p>Math 8: 1. Watch the video 2. Complete the google form practice 3. Graded assessment</p> <p>Algebra: 1. Watch step function video 2. Practice on Google Form 3. Watch absolute value function video 4. Practice on PM students 5. GRADED ASSESSMENT</p>	<p>Johnson: Daily at 2:30 Cohen: Math 8: Wednesda ys and Thursdays at 2:45</p> <p>Algebra: Wednesda ys and Thursdays at 3:15</p> <p>Dunbar: Wednesday 2:45pm (or when requested)</p>	<p>Math 8 & Algebra: Graded assessment posted in Performance Matters on Wednesday Morning due Sunday at 10PM.</p>

<p>Science</p> <p>Mrs Moore mnmoore1@aacps.org g OH:9:30-11:00</p> <p>Ms Tyler ektyler@aacps.org OH:9:30-11:00</p> <p>Mr Phillips jcphillips1@aacps.org OH: 8:00-9:30</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>How do small changes in biodiversity cause unexpected shifts in populations and natural resources?</p>	<ol style="list-style-type: none"> 1. Google Slides: Biodiversity and Food Webs Overview 2. Coral Reef Gizmo (Optional) 3. Graded Assessment: Biodiversity & Food Webs Quiz 	<p>Moore: Wednesday 1:30pm</p> <p>Tyler: Friday 3:00 pm</p> <p>Phillips: Thursday 1pm (or upon request)</p> <p>Dunbar: Thursday 1pm. (or when requested)</p>	<p>Biodiversity & Food Webs Quiz - Google Form</p>
<p>SS</p> <p>Mrs Augustine dtozzi-augustin@aacps.org OH:9:30-11:00</p>	<p>What were the economic, political, and social changes of</p>	<ol style="list-style-type: none"> 1. BrainPop ! 2. You're the boss 3. Inventions of the Gilded Age 4. Interview with a child from the 1900s 5. Quiz- Graded 	<p>Augustine: Tuesday 1:30pm</p>	<p>Industrialization Quiz- Use the Vocab and Reading from the lesson :)</p>

<p>Mrs Pawlikowski kstanton-pawlik@aacps.org OH:MWF 8:00-9:30</p> <p>Ms Henry ihenry@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmspencer@aacps.org  OH: 8:00-9:30</p>	<p>the Gilded Age?</p>		<p>Pawlikowski: Tuesday 1pm</p> <p>Henry:PD S. 1 and 2 there is no school on Monday so if you need help send me a message. PDs. 5 & 6- Thursday 2:30</p> <p>Spencer Thursday 2:30</p>	
<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>LA: EQ: How can I use text features to help me understand an informational text?</p>	<p>-Video Lesson on text features/informational text -"Just What the Doctor Ordered" Informational Text and Questions -Text Feature Chart</p> <p>-Video Lesson: Impact on Native Americans</p>	<p>M, W, F 1-3 pm as needed</p>	<p>"Just What the Doctor Ordered" Informational Text and Questions</p> <p>Your choice:</p>

	SS: EQ: How did westward expansion affect Native Americans?	-Brainpop: Wounded Knee Massacre - Dawes Act Reading and Questions		Option1: Brainpop Graded Quiz "Wounded Knee Massacre" Or Option 2: Dawes Act Reading/Questions
Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00	Science:			
AVID Ms Tyler ektyler@aacps.org OH: 9:30-11:00	How will I reflect on my learning in my content classes?	<ol style="list-style-type: none"> 1. Choose ONE of the learning logs to complete. 2. Write <u>15 complete sentences</u> on ONE of the learning logs. (GRADED) 	Friday 4:00 pm	GRADED Learning log with 15 complete sentences
Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00	Spanish 1B - Week 8 Topic - Menu Hispanohablante EQ: ¿Cómo puedo investigar y interpretar información	Use the interactive map provided in the directions to design a menu for your own Hispanohablante Fusion Restaurant. This menu should be an expression of both your food preferences and traditional/typical dishes from a variety of Spanish speaking countries. There shouldn't be any dishes that are typical of the United States on your menu. The menu requirements and a sample	Google Meet Help Sessions Tuesday, Thursday, Friday 1pm-4pm I will be available to answer questions	Hispanohablante Fusion Restaurant Menu. Posted on Tuesday 5/26 - Due Sunday 5/31

	<p>sobre la comida hispanohablante para crear un menú que representa mis platos favoritos de los países diferentes?</p> <p>How can I research and interpret information about Spanish/Latin cuisine in order to create a menu that represents my favorite dishes from different countries?</p>	<p>from Ms. Caulfield can be found on the menu directions page</p>	<p>on the private comments on Wednesday</p>	
<p>French Ms Paz rpaz@aacps.org</p>			<p>Wednesdays 2-2:30pm</p>	

OH:9:30-11:00			Friday Drop-in Help time All Grades, All Levels 1-4pm	
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: I can listen and read to explore the Southwest region.</p> <p>ESOL 8: I can listen, read and write to explore the landscapes of Asia.</p>	<p>ESOL 1: 1. Open and explore Mrs. Darling's virtual classroom. 2. Watch Mrs. Darling's video lesson. 3. Complete the Choice Board assignment.</p> <p>ESOL 8: 1. Open and explore the Virtual Classroom. 2. Watch the recording to learn how to complete the assignment. 3. Choose a template from the Choice Board to write 3 sentences about a place or country in Asia.</p>	<p>ESOL 1: Monday and Friday 9:45-10:15</p> <p>ESOL 8: Thursday 1:00-1:30</p>	<p>ESOL 1: Choice Board assignment (Google Doc or Wixie)</p> <p>ESOL 8: Choice Board assignment (Google Doc, Slide or Wixie)</p>
<p>PE/Health Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Mrs Dickens pdickens@aacps.org</p>	<p>EQ: What are essential character qualities for a professional football player?</p>	<p>Football Interview Article: Ronnie Lott</p> <ol style="list-style-type: none"> 1) Read article 2) Answer article questions 	<p>Roberts: Tuesday 10:00- 10:30</p> <p>Dickens:</p>	<p>GRADED - Football Invasion Article with Questions</p>

<p>OH:8:00-9:30</p>	<p>Outcome: I can recognize and demonstrate details associated with the “dream job” of a professional football player.</p>		<p>Wednesday 9:30-10 AM</p>	
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p>	<p>Outcome: I can describe the fitness-related components and reflect on my weekly fitness regime.</p> <p>EQ: Why is it important to accurately track and reflect on my fitness log workouts?</p>	<p>Please complete and submit a completed GRADED Fitness Log</p>	<p>Thursday 1:00-1:30pm</p>	<p>Fitness Log #3</p>

<p>Dance and Dance for Athletes Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>What are some different ways dancers can “communicate” a message through dance?</p>	<p>Alvin Ailey’s “Revelations” Workshop</p>	<p>Wednesdays- 3-3:30pm</p>	<p>Alvin Ailey’s “Revelations” Workshop Reflection</p>
<p>True Colors Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>
<p>Advanced Digital Palette Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>

	personal meaning?			
FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:30-11:00	What are MICRONutrients, and how does our body use them?	<ul style="list-style-type: none"> • Read through/watch slides presentation (ungraded) • Take google form quiz (graded) 	Friday 2-2:30 (No Wednesday this week)	Google Form Quiz
Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How can I apply my mastery of note values to add counts in basic math equations?	<ol style="list-style-type: none"> 1. Watch instructional presentation. 2. Study the music note value chart. 3. Complete google form. 	Thursday 2:30-3pm	Google form: "Music Math Quiz"
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How can I apply my mastery of note values to add counts in basic math equations?	<ol style="list-style-type: none"> 1. Watch instructional presentation. 2. Study the music note value chart. 3. Complete google form. 	Thursday 2:30-3pm	Google form: "Music Math Quiz"
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different	Assignment 7 - The Romantic Era and Johannes Brahms	Thursday 10:30-11	Assignment 7

	eras and genres?			
Guitar Mr Zajdel czajdel@aacps.org OH:9:30-11:00	What guitarists have defined popular musical styles in the late 20th and early 21st centuries?	Assignment 7 - Carlos Santana	Friday 10:00-10:30	Assignment 7
Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00	How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?	This lesson includes words and activities: Step 8 -Review of the closed, vowel-consonant-e, open, final stable (consonant -le) syllable types from Steps 1-6 - From Step 7 - Contractions - R-controlled syllable	Tuesday 1:30	Submitted Nearpod Activity